



## PRIMARY 4 WEIGHTED ASSESSMENT 1

Name : \_\_\_\_\_ ( )

Class : Primary 4 ( )

Duration: 40 minutes

Parent's signature: \_\_\_\_\_

# ENGLISH LANGUAGE

### INSTRUCTIONS TO STUDENTS :

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.



**Section A (10 x 1m)**

**Grammar**

For each question from 1 to 10, four options are given. One of them is the correct answer. Write your answer (1, 2, 3 or 4) in the brackets given.

1. A solar eclipse \_\_\_\_\_ when the Sun, moon and Earth are in a straight line.
- (1) happen
  - (2) happens
  - (3) happened
  - (4) is happening (     )
2. My father \_\_\_\_\_ me to the stadium yesterday to watch a football match.
- (1) took
  - (2) takes
  - (3) has taken
  - (4) had taken (     )
3. The Paralympian tossed the basketball \_\_\_\_\_ the hoop and scored a goal.
- (1) on
  - (2) into
  - (3) over
  - (4) between

4. The mysterious guest \_\_\_\_\_ came to our classroom was our principal's daughter.

(1) who

(2) which

(3) whom

(4) where

( )

5. "One of the plants \_\_\_\_\_ blooming!" the class monitor exclaimed.

(1) is

(2) are

(3) was

(4) were

( )

6. The children \_\_\_\_\_ in the field when they heard the thunder roar.

(1) had run

(2) have run

(3) are running

(4) were running

( )

7. Siti and her brother \_\_\_\_\_ their homework so they can play now.

(1) complete

(2) completed

(3) had completed

(4) have completed

( )

8. Grandma wanted \_\_\_\_\_ bags of trash over there to be thrown away.

(1) this

(2) that

(3) these

(4) those ( )

9. Uncle Ben lived alone \_\_\_\_\_ we would visit him every evening.

(1) so

(2) as

(3) when

(4) because ( )

10. \_\_\_\_\_ the rain, we still went to the playground.

(1) With

(2) From

(3) Before

(4) Despite ( )

**Section B (6 x 1m)**

**Vocabulary**

For each question from 11 to 16, four options are given. One of them is the correct answer. Write your answer (1, 2, 3 or 4) in the brackets given.

11. Sunrise and sunset are natural \_\_\_\_\_ that occur every day.
- (1) phases
  - (2) incidents
  - (3) situations
  - (4) phenomena ( )
12. My pet dog underwent further \_\_\_\_\_ to find out the cause of its illness.
- (1) conclusion
  - (2) medication
  - (3) preparation
  - (4) examination ( )
13. The bird that always flew into our garden \_\_\_\_\_ without a trace. We never saw it again.
- (1) faded
  - (2) escaped
  - (3) vanished
  - (4) dismissed ( )

14. The athlete calmed his nerves and \_\_\_\_\_ himself to focus on the race.

- (1) willed
- (2) arranged
- (3) organised
- (4) managed

15. Ted felt extremely \_\_\_\_\_ when someone returned him his wallet which he had lost.

- (1) relaxed
- (2) relieved
- (3) refreshed
- (4) recharged

16. We spotted a pod of killer whales gliding through the water, taking turns to \_\_\_\_\_ break the water surface.

- (1) clumsily
- (2) carefully
- (3) recklessly
- (4) gracefully

**Section C (6 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 6 blanks, numbered 17 to 22, in the passage below. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

- |          |          |         |           |
|----------|----------|---------|-----------|
| (A) it   | (B) it's | (C) our | (D) their |
| (E) them | (F) they | (G) we  | (H) you   |

Last week, my classmates and I put up a shadow puppet show. (17)\_\_\_\_\_ teacher, Mrs Ang, told us to bring some recyclable materials. We used (18)\_\_\_\_\_ to make puppets of different shapes and sizes. Then, Mrs Ang instructed, "(19)\_\_\_\_\_ can collect the screen and torches from my table." Finally, (20)\_\_\_\_\_ were ready for the puppet show. (21)\_\_\_\_\_ was certainly an amazing experience! The shadows of the puppets looked different from (22)\_\_\_\_\_ actual shapes or sizes! Mrs Ang then explained the science concept behind it.

**Section D (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 23 to 26, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

23. My cousin enjoys reading, I prefer cycling.

While \_\_\_\_\_

\_\_\_\_\_

24. David was sick, <sup>he</sup> David wanted to play soccer.

Even though \_\_\_\_\_

\_\_\_\_\_

25. Mrs Raju encouraged <sup>ment</sup> Sandra, Sandra recited the poem confidently.

Due to Mrs Raju's \_\_\_\_\_

\_\_\_\_\_

26. <sup>she would him</sup> "I will send you the recipe for the apple pie," Aunty Rose told Mr Tan.  
<sub>sent</sub>

Aunty Rose told Mr Tan that \_\_\_\_\_

\_\_\_\_\_

**Section E (10 marks)**  
**Comprehension**

Read the passage below and answer questions 27 to 31.

My school organised a painting competition. Out of my love for art and being a great artist, I wasted no time in signing up. "The top prize is surely mine," I muttered under my breath.

On the day of the competition, I was seated next to my archenemy, Natalie. "Let's see who the better artist is," I thought silently. 5

At that moment, Natalie turned and gave me a smirk. "Why, Tom? Are you still thinking about your miserable loss last year?"

Ignoring her, I focussed on laying out my art materials. Other than canvas and rags, we were instructed to bring our own paintbrushes, palettes and paint. 10

Once the competition began, I painted wholeheartedly. By the time I had added the finishing touch to my masterpiece, I was sure that **history would not repeat itself**. Curious at how my opponent was doing, I sneaked a peek at Natalie's artwork. To my horror, her canvas was as blank as her face. "Why aren't you painting?" I asked. 15

"I have forgotten to bring my paintbrushes," she replied.

Having decided to bury the hatchet, I offered her my paintbrushes. Blushing, she took them to complete her artwork. When the competition was over, Natalie returned me my paintbrushes and said, "Thank you! You could have watched me lose but you didn't." 20

I could not help but smile. The results would be released a week later. However, I already felt like a winner.

27. In paragraph one, give two reasons why the writer took part in the painting competition? (2m)

i. \_\_\_\_\_

ii. \_\_\_\_\_

28. Circle the word that best describes how Natalie felt at different parts of the story. (2m)

(a)	lines 7-8	arrogant / shocked
(b)	lines 18-19	surprised / embarrassed

29. State whether each statement is true or false. Then, give a reason from the story why you think so. (2m)

	Statement	True/False	Reason
(a)	The writer won the competition.		
(b)	Natalie did not know that she had to bring her own art supplies.		

30. In paragraph five, what did the writer mean by "history would not repeat itself"? (2m)

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31. From lines 18 – 22, what is one quality that you admire about the writer? Give a reason for your answer. Your reason must be based on the text. (2m)

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End of Paper

SCHOOL : TAO NAN PRIMARY SCHOOL  
 LEVEL : PRIMARY 4  
 SUBJECT : ENGLISH  
 TERM : WA1

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	1	1	4	4	4	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	1	2	4	C	E	H	G
Q 21	Q22								
A	D								

Q23)	While my cousin enjoys reading, I prefer cycling
Q24)	Even though David was sick, he wanted to play soccer.
Q25)	Due to MRS Raju's encouragement, Sandra recited the poem confidently.
Q26)	Aunty Rose told Mr Tan she would send him the recipe for the apple pie.
Q27)	i)The writer had a love for art. ii)The writer was a great artist.
Q28)	a)arrogant b)embarrassed
Q29)	a)False – The results would be released a week later. b)False --- She had forgotten to bring her own paintbrushes.
Q30)	The writer had a miserable loss last year and he did not want to lose again.
Q31)	He lent Natalie his paintbrushes instead of watching her lose.

